

John A. Coleman Catholic High School
Required Reading and Assignments- Summer 2018

For students entering grade 9

For English 9:

- Please complete the assignments and materials checklist (separate sheet).

For Global Studies:

- Please complete the assignments and materials checklist (separate sheet).

For students entering grade 10

For English 10:

- Read *The Red Badge of Courage* by Stephen Crane

For Global Studies:

- Please complete the assignments and materials checklist (separate sheet).

For students entering grade 11

For English 11:

- Read *Pygmalion* by George Bernard Shaw

For students entering grade 12

If you are registered for Writing for College or AP English, please complete the assignments for those classes.

English 9
Summer Assignment 2018

Students are required to read two texts and complete written assignments.

1. Read the following texts:

“All Summer in a Day” by Ray Bradbury

I Am Malala by Malala Yousafzai (There are two versions of this book. Choose the young reader version.)

If you have already read these pieces, read them again. We will be working with these two pieces of literature in the first weeks of class, and it is imperative that you come to school prepared. “All Summer in a Day” is a short story and is attached to this sheet. If you are accessing this sheet from the Coleman website, the short story is a separate PDF (original source- btbooces.org). *I Am Malala* is available in most bookstores and libraries.

2. Complete the following written assignments:

- Write a 1 page summary of *I Am Malala*.
- Write a 1 page reaction to “All Summer in a Day.” How did you feel while you were reading the story? What did you think about the characters, setting, and plot?

These written pages are due the first day of school. You may hand write or type the assignments. Please make sure your name is on everything.

3. In addition to the reading and written assignments, all freshmen are required to have the following for English class:

1- 1.5-2 inch 3 ring binder. Please choose a sturdy binder with pockets in the front and back inside flaps.

1- package of loose leaf paper with 3 holes. This paper will go into the binder.

5- binder dividers. Please make sure they have a tab option on the side.

1- package of sticky notes. You may choose any color. They should be 3” by 3” in size.

1- package of black pens. You may only use black inked pens in this class.

1- package of pencils. You may choose mechanical or number 2 as long as they have erasers.

3- highlighters. You may choose any color or combination of colors.

1- binder pencil pouch (preferred), pencil case, or other organizational tool for your supplies.

Students should come to the first day of school with these items.

Global History
Summer Reading Assignment 2018

1. Please have the following supplies for the first day of school:
 - a. 1- 2 inch 3 ring binder
 - b. 2- packets of loose leaf paper
 - c. 1 – package colored pencils
 - d. 5- binder dividers
 - e. 2- 2 pocket folders
 - f. 1- package of index cards
 - g. At least 1 highlighter
 - h. Pens- black or blue ink

2. Summer reading:
 - A. Choose 1 grouping of books from the appropriate list and read it
 1. The first book on the list is a fiction story about a specific event, person, or era. The second book listed is a nonfiction book about a similar event, person, or era.

 - B. Write a 1 page paper comparing the two books- tell if the fiction book was historically accurate

 - C. Write a 1 page recommendation- would you recommend either of the books? If so why? If no, why not? What did you like or dislike about each book?

9th Grade reading options

1. *Doomed Queen Anne* by Carolyn Meyer
The Lady in the Tower: The Fall of Anne Boleyn by Alison Weir

2. *The Smile* by Donna Jo Napoli
The House of Medici: Rise and Fall by Christopher Hibbert

10th Grade reading options

1. *Stolen Child* or *Making Bombs for Hitler* both by Marsha Forchuck Skrypoch
I Have Lived a Thousands Years by Livia Bitton Jackson

2. *Never Fall Down* by Patrick McCormick
First They Killed My Father by Loung Ung
 - These two deal with the Genocide in Cambodia

3. *Dust of Eden* by Mariko Nagai
Silver Like Dust by Kimi Cunningham Grant
 - These two deal with Japanese Internment camps after Pearl Harbor

4. *Code Name Verity* by Elizabeth Wein
Unbroken by Laura Hillenbrand
 - These two deal with being captive in WWII

Send in your written assignments by September 7. Mail to: John A. Coleman High School, c/o Global Studies Teacher, 430 Hurley Avenue, Hurley, NY 12443. You are welcome to mail in your assignments before September 7.